**School Name**

**INTERVENTIONIST, ELEMENTARY**

Non-Classroom Assignment, Preparation Salary Table (0706)

(# Position)

Posting Date: XX/XX/20XX

The Interventionist, Elementary provides direct services to students in multiple content areas in high-need elementary schools. The Interventionist, Elementary will participate in the implementation of a Multi-tiered System of Support (MTSS) that includes intervention via re-teaching and professional development on the implementation of effective strategies and Tier 1 and Tier 2 interventions in the classroom.

**Primary Duties/Responsibilities:**

* Identifies learning needs and limitations with teachers to administer effective intervention strategies via re-teaching and professional development.
* Collaborates and co-plans with other teachers to share effective instructional practices for core content areas, including differentiated small group instruction.
* Participates in co-teaching opportunities to support students.
* Supports schools in implementing robust instructional programs to strengthen instruction in all core content courses.
* Infuses social emotional learning and behavior support into core instruction to build growth mindset and self-efficacy for students.
* Supports schools in data analysis by using multiple benchmark measurements, such as assessments, diagnostic assessments, and progress monitoring data to provide targeted instruction and intervention for students that supports growth.
* Supports schools in leveraging online learning platforms and district data systems to implement multi-tiered systems of support (MTSS) that utilize highly effective differentiation strategies for all students including English learners, Standard English learners, students with disabilities, socioeconomically disadvantaged students, and gifted students.
* Participates in professional development at the assigned schools.
* Supports community engagement and parent involvement.
* Performs other duties as assigned in accordance with the District/UTLA agreement.

**Salary: Teacher Salary (T) Table; B Basis; 221 paid days**

* Employee observes onsite hours which are to be no less than other teachers at the site
* Employee may accept a coordinating differential, if offered, to extend on-site obligation to 8 hours
* In the case of an annualized employee who is changing basis during the year, this change may result in an annualized “settlement” (i.e., the process by which the District resolves an under or overpayment).
* For employees who change basis during the school year, this basis change may prevent them from earning a full year of service credit.
* Selected individual may be subject to displacement due to budget limitations

**Minimum Requirements: All minimum requirements must be met on or before the filing deadline. It is the applicant’s responsibility to ensure that appropriate documentation is on file with Human Resources. For additional information, please e-mail** [**HRSupportServices@lausd.net**](mailto:HRSupportServices@lausd.net)**.**

* Five (5) years of successful full-time public school certificated service as a teacher
* A valid Clear California Multiple Subject Teaching Credential
* English Learner Authorization
* English Language Development Authorization:
  + Full English Learner Authorization (BCLAD, BCC, CLAD, LDS)
  + Embedded English Learner Authorization (ELA1, CLAD, BCLAD)
  + Supplementary Authorization in English as a Second Language
  + Emergency CLAD Permit

*Note: Applicants are advised that meeting the minimum stated requirements does not ensure an invitation to an interview.*

**Desirable Experience/Qualifications:**

* Core content area experience in English Language Arts, Mathematics including knowledge of the English Language Arts and Mathematics California State Standards, English Language Development, curricula, and effective evidence-based instructional strategies.
* Experience teaching in grades K-6.
* Experience providing Tier 1 and Tier 2 intervention.
* Experience as a teacher leader at a school site, coaching teachers in curriculum building, instructional strategies, assessments, and effective data use.
* Experience with collaborating, coaching, creating, and communicating with teacher colleagues around content standards, instruction, and assessment.
* Knowledge of Multi-Tiered Systems of Support (MTSS) to promote reading/literacy proficiency for all students and early numeracy development.
* Knowledge of instructional strategies that promote accelerated achievement for at risk students.
* Knowledge and familiarity with District data and information systems, including MiSiS, Whole Child, DIBELS, Focus and more.
* Skilled in analyzing and using data to make instructional and behavioral decisions.
* Ability to work effectively with diverse racial, ethnic, linguistic, disability and socioeconomic groups.
* Familiarity with the L.A. Unified Teaching and Learning Framework.
* Excellent oral and written communication skills.

**District Information:**

* **Classroom Vacancies are District priority. In the event that the non-classroom position creates a classroom vacancy, the candidate will remain in the current position until it is backfilled.**
* **If there is an unfilled classroom vacancy at the school site at any time during the school year, the Non-Classroom incumbent may be temporarily reassigned to the classroom vacancy, until such position is filled by a credentialed employee (non-substitute).**
* Position may require travel to sites and locations throughout the District.

*Assignment Limitation: The Non-Classroom Assignment, Preparation Salary Table position and the person serving in the position are subject to annual review by the immediate supervisor, employees may serve in such positions for a maximum of five consecutive years.*

**Application Procedures:**

Interested applicants must submit the following:

1. Cover letter that describes qualifications for this position and successful experience in the following areas:
   * Supporting instructional needs of elementary level students
   * Providing intervention services and/or targeted instruction
   * Collaborating with and supporting teachers
   * Using data to support and promote reading and math proficiency for all students
2. Current resume (include LAUSD employee number)
3. List of three (3) references that includes your current and next most recent supervisor(s) with their contact information. References will be verified for all applicants who are finalists for the position.

**Submit application materials to:**

School Name

Attn: Name, Job Title

Street Address

City, State, Zip Code

Phone Number

Application materials may be sent electronically to \_\_\_\_\_\_@lausd.net. In the email subject line please indicate the following: “Time Sensitive – **Interventionist, Elementary** Application”.

**DEADLINE: Weekday, Month XX, 20XX - 5:00 P.M.**

**All application materials must be received by the filing deadline.**

**Materials sent by fax will not be accepted.**